

MINUTES OF THE 48TH MEETING OF THE GENERAL BODY OF NCTE HELD ON 5TH FEBRUARY, 2019

The meeting of the 48th General Body of the NCTE was held at India International Centre, Max Mueller Marg, New Delhi on 5th February, 2019 at 10:00 am. The list of the members who attended the meeting is attached as **Annexure-1**.

The Chairperson, NCTE welcomed the Members. She briefed about initiatives being taken up by NCTE in the field of teacher education. She expressed serious concerns on the gradual downfall of quality of school teaching in the country in general and teacher education in particular which needs to be considered with the seriousness it deserves.

Thereafter, agenda items were taken up for discussion and the following were the decisions taken by the General Body.

Agenda Item No. 01 Confirmation of the Minutes and Action Taken Report of 47th General Body Meeting of NCTE held on 28th March 2018

The Minutes of the 47th Meeting of the General Body of NCTE held on 28th March 2018 were circulated to all the Members for confirmation along with the Action Taken Report.

DECISION OF THE COUNCIL :

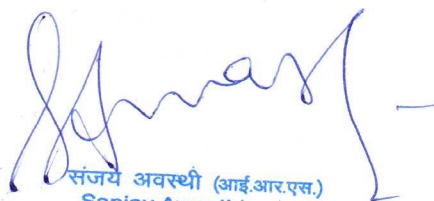
The Action Taken Report on the decisions taken by the Council in its 47th meeting was placed before the Council. The Council confirmed the minutes and noted the action taken report and gave the following observations:-

The ITEP as notified on 22/11/2018 was considered as a point for confirmation in the minutes of 47th GB meeting and few points were raised and discussed by the General Body along with recommended modifications, which are as follows:-

	Existing Provision	GB's Recommendation
1	Working Days:- In ITEP notification, Point 2.2 (a) In a semester 125 working days and a minimum of 840 working hours, excluding the period of examination and admissions.	It was pointed out that the number of days is very high and it should be reduced on the line of the UGC rules which stipulates minimum 180 days in a year (excluding vacations, holidays, examinations and admissions.
2	Curriculum and Programme Implementation is mentioned as under in the Regulations: - The curriculum and the implementation of the programme	Suggestion was received to alter this and bring this in line with UGC norms, which allow 30% flexibility in adapting model curricula.

संजय अवस्थी (आई.आर.एस.)
Sanjay Awasthi (I.R.S.)
सदस्य सचिव
Member Secretary
राष्ट्रीय अध्यापक शिक्षा परिषद्
National Council for Teacher Education
भारत सरकार / Govt. of India
हंस भवन, खण्ड-2 / Hans Bhawan, Wing-2
1, बहादुरशाह जफर मार्ग, नई दिल्ली-2
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	Existing Provision	GB's Recommendation
	may be based on model curriculum developed by NCTE. The concerned Universities or Institutions conducting this programme may adapt or modify this model curriculum, as per local requirement for the conduct of this programme with prior approval of the NCTE.	
3	<p>Faculty Requirements:</p> <p>i. On page 5 and 11 under point 5 – Faculty in Hindi version of notification, Hindi version of Physics is written as 'Bhautik'</p> <p>ii. In the BA.BEd. programme faculty requirements the number of Faculty required for teaching English has been increased from one assistant professor for one unit to two assistant professors for two units while the same has not been done in case of assistant professor for Modern Indian Languages or Classical Languages.</p>	<p>Faculty Requirements:</p> <p>i. The translation for Physics should be corrected to 'Bhautiki'. Wherever other erroneous translation in Hindi that should be corrected.</p> <p>ii. In the case of number of faculty for Modern Indian Languages or Classical Languages the number prescribed should be increased from one teacher for one unit to two teachers for two units.</p>
4	The Model Curriculum of ITEP.	<p>i. The Curriculum of the paper "Communicative Skills in Hindi" is broadly based on Literature and not on communication skills. It should be more tuned to area of communicative skills.</p> <p>ii. The suggested readings in the curriculum include more western writers than Indian writers. This needs to be corrected suitably.</p>



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Agenda Item No 02

Consideration of Annual Report of NCTE for the year 2017-2018

The Annual Report of NCTE for the year 2017-2018 has been prepared and printed version of the AR in Hindi and English is placed before the Council. As per the provisions contained in Section 25 of the NCTE ACT 1993, there is a provision for laying of the AR before both Houses of Parliament once every year. Section 25 of the Act is reproduced below:

“The Council shall prepare once every year, in such form and in such time as may be prescribed, an annual report giving true and full account of its activities during the previous year and copies thereof shall be forwarded to the Central Government shall cause the same to be laid before both Houses of Parliament.”

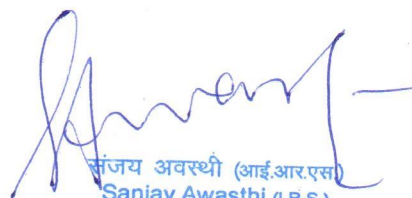
2. *It is pertinent to mention here that due to certain reasons in recent years the Annual Report could not be sent to the Central Government and it could not be placed before both Houses of the Parliament within the stipulated period resulting into NCTE and MHRD both having to appear before the Parliamentary Committee on Papers laid on Table and give their explanation of the reasons due to which the Annual Report could not be placed before both Houses of the Parliament in time. Therefore, the Annual Report 2017-18 has been sent to the MHRD on 04.12.2018, after approval of the Chairperson of NCTE.*

3. *The Annual Report 2017-18 in Hindi and English versions both is placed before the Council for ratification of the decision taken by the Chairperson NCTE on behalf of the Council in view of the peculiar circumstances and the time frame stipulated for laying of the Annual Report before both Houses of the Parliament.*

(The Annual Report of NCTE for the year 2017-18 is being placed separately on the table.)

DECISION OF THE COUNCIL :

The circumstances under which the Annual Report had to be sent to MHRD, without prior approval of GB was informed. It was explained that due to strict timelines prescribed for this purpose and oversight by Parliamentary Committee, the Annual Report had to be sent to MHRD to conform to certain time schedule.


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 राष्ट्रीय अध्यापक शिक्षा परिषद्
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 भारत सरकार / Govt. of India
 हंस भवन, खण्ड-2 / Hans Bhawan, Wing-II
 1, बहादुरशाह जफर मार्ग, नई दिल्ली-2
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Agenda Item No. 03

Consideration of the Performance Appraisal Report (PAR) Linked Renewal of Recognition/Permission of TEIs

The Council in its 46th meeting held on 28th March 2017 vide agenda item No. 10 approved the Annual Renewal of Recognition of Teacher Education Institutions recognized by NCTE. Before the decision could be implemented a large number of TEIs filed court cases across the country in various High Courts.

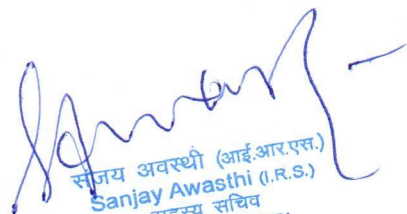
2. *A study of the various petitions filed in Courts revealed that a regime of annual renewal of recognition would not be feasible. Accordingly, it is proposed to insist on Performance Appraisal Report (PAR) at this stage to put in place a system of Managing Information System (MIS), which was intended with the Agenda Item No. 10, as placed before the 46th GB Meeting. Accordingly, with same terms and conditions as already approved, the "PAR" may be substituted for "Annual Renewal of Recognition". Proforma to be developed by NCTE.*

3. *The PAR, being part of the condition of recognition, will be insisted upon Course wise and with fees chargeable (as already approved in 46th GB) accordingly.*

4. *The Council may consider the issue and accord its approval.*

DECISION OF THE COUNCIL :

The agenda item was approved as proposed authorising NCTE to proceed in the matter through a proforma to be developed by NCTE for this purpose.


 सजय अवस्थी (आई.आर.एस.)
 Sanjay Awasthi (I.R.S.)
 सदस्य सचिव
 Member Secretary
 राष्ट्रीय अध्यापक शिक्षा परिषद्
 National Council for Teacher Education
 भारत सरकार / Govt. of India
 हंस भवन, खण्ड-2 / Hans Bhawan, Wing-II
 1, बहादुरशाह जफर मार्ग, नई दिल्ली-2
 1, Bahadurshah Zafar Marg, New Delhi-2

Agenda Item No. 04 Accreditation of TEIs

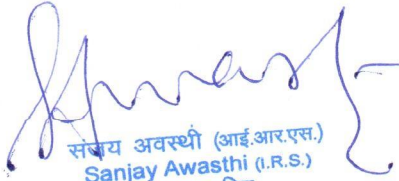
As per the decision of the General Body of NCTE in its 46th meeting held on 28th March 2017 for disengaging with NAAC and engaging with QCI on the basis of proposal submitted by them, the NCTE entered into an MoU with Quality Council of India for Accreditation of TEIs.

2. *However, several hundred TEIs filed court cases in different High Courts of the country opposing this move. It is only on 04th December 2018 that the Hon'ble High Court of Delhi permitted NCTE to start its accreditation and assessment process on the pattern of plan mentioned in an affidavit before the Hon'ble Bench. (copy of affidavit attached – Annexure - B).*

3. *It is for information of the General Body that we are in the process of finalising a plan of action in this regard.*

DECISION OF THE COUNCIL :

The agenda item was approved as proposed.


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 Sanjay Awasthi (I.R.S.)
 सदस्य सचिव
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 राष्ट्रीय अध्यापक शिक्षा परिषद्
 National Council for Teacher Education
 भारत सरकार / Govt. of India
 हंस भवन, खण्ड-2 / Hans Bhawan, Wing-II
 1, बहादुरशाह जफर मार्ग, नई दिल्ली-2
 1, Bahadurshah Zafar Marg, New Delhi-2

Agenda item No: 05 Ratification of Amendment to the Recruitment Regulations of NCTE

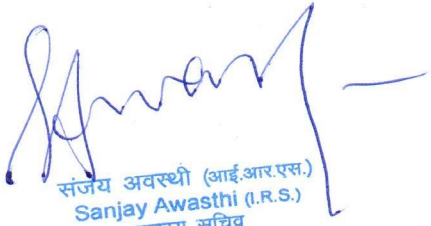
The Council in its 47th meeting held on 28th March 2018 approved the agenda for revision of Recruitment Regulations of NCTE with the decision that the Committee constituted for revisiting the RRs will submit its report in the NCTE which will be considered by the chairperson, NCTE and may be sent to the Ministry of HRD for legal vetting and notification etc. Further the Recruitment Regulations so approved by the Chairperson will be placed before the Council in its next meeting for purposes of ratification.

2. *The report submitted by the Committee headed by Shri K.G. Verma, Retd. Joint Secretary from DOPT in respect of revision of RRs (Annexure-C) was considered by the Competent Authority and the Revised RRs (Annexure-D) were forwarded to the Ministry of HRD vide letter No. NCTE-Estt015/10/2017-Esst Section-HQ dated 24.07.2018 (Annexure-E) and subsequently revised vide letters dated 31.10.2018 and 04.01.2019. The matter is under consideration of MHRD.*

3. *The Amendment to the Recruitment Regulations are submitted for ratification by the Council.*

DECISION OF THE COUNCIL :

The agenda item was approved, and the RRs ratified in line with the decision taken in the 47th GB meeting.


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 Sanjay Awasthi (I.R.S.)
 सदस्य सचिव
 Member Secretary
 राष्ट्रीय अध्यापक शिक्षा परिषद्
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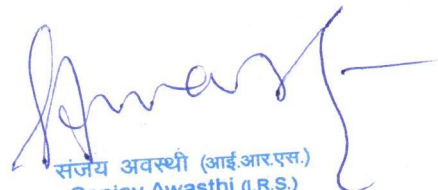
Agenda Item No. 06 Proposal for Revision of Delegation of Powers (Administrative/Financial) to the various authorities of NCTE.

As per NCTE Act, 1993, Chapter VII – Miscellaneous – Section 27 Delegation of Powers and Functions – The Council may by general or special order in writing, delegate to the Chairperson or to any other member or to any officer of the Regional Committee, subject to such conditions and limitations, if any, as may be specified in the order such of its powers and functions under this Act (except the powers to make Regulations under Section 32), as it may deem necessary.

2. *Due to passage of time certain administrative difficulties have been experienced from time to time in dealing with day-to-day functioning of the Council. It is proposed to empower the Chairperson, NCTE to revise and update the same from time to time.*

DECISION OF THE COUNCIL :

In order to improve and expedite the working of the NCTE, the agenda item was approved as proposed. The Chairperson, NCTE is authorized to delegate certain inherent powers to other officers in the hierarchy. This would be done from time to time, as and when such requirement is felt by the Chairperson, NCTE.



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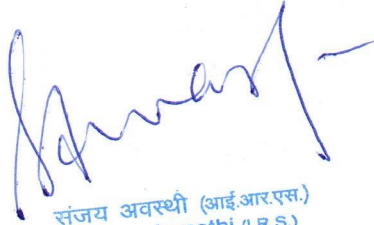
Agenda Item No. 07 Consideration of Un-Audited Annual Accounts of NCTE for Financial Year 2017-18

The annual Accounts for the Financial Year 2017-18 were finalized and approved by the Finance Committee on 19th December 2018. Now the Annual Accounts for the Financial Year 2017-18 are placed for approval of the Governing Council (Annexure – F).

2. *It has been proposed by the Finance Committee to consider having a Corpus Fund. In principle approval is sought to work out the modalities and feasibility of such a fund.*

DECISION OF THE COUNCIL :

The agenda item was approved as proposed.

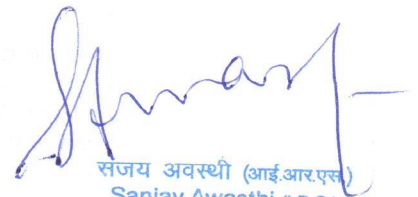

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 National Council for Teacher Education
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 1, बहादुरशाह ज़फर मार्ग, नई दिल्ली-2
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Agenda Item No. 08**Consideration of the Budget Estimate of NCTE for the Financial Year 2019-20.**

The Budget Estimate for the Financial Year 2019-20 have been prepared and are placed for approval of the Governing Council (Annexure – G). The total expenditure is estimated as Rs. 3491.75 Lakhs. Out of this, an amount of Rs. 2606.75 Lakhs towards Recurring Expenditure has been provided.

DECISION OF THE COUNCIL :

The agenda item was approved as proposed, for a budgeted expenditure of Rs. 3491.75 lacs, including Rs. 2606.75 lacs as recurring expenditure.



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Sanjay Awasthi (I.R.S.)

सदस्य सचिव

Member Secretary

राष्ट्रीय अध्यापक शिक्षा परिषद्

National Council for Teacher Education

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हंस भवन, खण्ड-2 / Hans Bhawan, Wing-II

1, बहादुरशाह ज़फर मार्ग, नई दिल्ली-2

1, Bahadurshah Zafar Marg, New Delhi-2

Agenda Item No 09


Consideration of the report of the Committee constituted for revival of the M.Ed. (ODL) Programme.

National Council for Teacher Education (Recognition Norms & Procedure) Regulation issued from time to time have M.Ed (ODL) programme as one of the approved programme which meets the requirement of the in-service teachers, policy makers, supervisors, administrators and such other aspirants who wish to academically grow while serving and could not do M.Ed as a regular student. This programme was discontinued and dropped from National Council for Teacher Education (Recognition Norms & Procedure) Regulation 2014 after its notification on 28 November 2014. Though the Justice Verma Commission (JVC) Report recommends that teacher education programme through ODL can be offered to those who have obtained their first Degree/Diploma of teacher education through face to face mode. Thus M.Ed. will necessarily be a second degree, where the first Degree would be in face to face mode. Thus, eligibility for this programme would be available only to candidates who have done their first NCTE recognized programme in face to face mode.

2. Moreover the NCTE has been represented from different quarters for restarting of M.Ed programme through ODL mode. Therefore, in order to address the issue viz-a-viz keeping in view the shortage of M.Ed degree holders as workforce for TEIs, a high powered Committee was constituted. The Committee was given the task to look at the draft M.Ed (ODL) programme prepared by an Expert group from ODL field and submit its report. The report submitted by the Committee is attached as (Annexure – H).

DECISION OF THE COUNCIL :

The agenda item was approved as proposed. Essentially, this programme would be available only to candidates who have already done their first NCTE recognized programme in face-to-face mode.


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 Sanjay Awasthi (I.R.S.)
 सदस्य सचिव
 Member Secretary
 राष्ट्रीय अध्यापक शिक्षा परिषद्
 National Council for Teacher Education
 भारत सरकार / Govt. of India
 हंस भवन, खण्ड-2 / Hans Bhawan, Wing-II
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Agenda Item No. 10

Proposal for an accelerated 5-year Integrated Post-Graduation Teacher Educator Preparation Programme

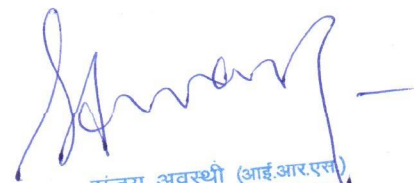
The capacity for preparing teacher educators is limited in the country alongside a visible shortage of well-qualified faculty (post graduate) to teach in the DIETs, Faculty of Educations and the TEIs. Hence, it is proposed that NCTE may go in for a 5-year integrated programme for preparing teacher educators.

2. *The course shall combine a Graduation + B.Ed.+M.Ed. for preparing teacher educators in an integrated scheme which shall be equivalent to an integrated Bachelor plus Master Degree in teacher education. The programme is intended to provide a continuous 5-year training for becoming teacher educators. The degree / Certificate awarded to the student teachers shall be equivalent to Graduate Degree + PG Degree in Education.*

3. *The General Body may kindly consider an in-principle approval for this programme, so that Norms and Standards on the pattern of ITEP may be prepared and notified.*

DECISION OF THE COUNCIL :

The Norms & Standards, etc for the course as proposed in the Agenda be prepared and placed before the Council in its next meeting.


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 Sanjay Awasthi (I.R.S.)
 सदस्य सचिव
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 राष्ट्रीय अध्यापक शिक्षा परिषद्
 National Council for Teacher Education
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Agenda Item No.11

Proposal for Subject Teacher Preparation Programme

It is felt that there is untapped potential available among Post Graduates who want to become teachers in later parts of their lives. However, the conventional 2 year B.Ed programme as it exists now, discourages such persons from acquiring necessary qualifications towards becoming subject teachers in schools.

2. *The proposed one year programme will have extensive grounding in the pedagogy of Post Graduation subject. The programme will comprise of 9 months classroom teaching and 3 months of practicum and will be run exclusively in existing Central / State Institutions / Universities only. The minimum marks obtained in Post Graduation is proposed to be 55 % (with usual reservation as per extant reservation policy) for deciding eligibility.*

3. *The General Body may kindly consider an in-principal approval for this programme so that Norms and Standards may be prepared and notified.*

DECISION OF THE COUNCIL :

After detailed discussions, the Council opined that the matter may be re-considered by NCTE so that this programme does not adversely affect the existing two-year B.Ed. programme. Accordingly, a concept note may be placed in next meeting of the Council for consideration.



संजय अवस्थी (आई.आर.एस.)
Sanjay Awasthi (I.R.S.)
सदस्य सचिव
Member Secretary
राष्ट्रीय अध्यापक शिक्षा परिषद्
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हंस भवन, खण्ड-2 / Hans Bhawan, Wing-II
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Agenda Item No. 12

Minimum qualification for appointment as Assistant Professor in TEIs

To bring the qualification of appointment of Assistant Professor in teacher education institutions at par with UGC norms, the qualification of NET was made mandatory as per the decision of the General Body of NCTE in its 45th Meeting held on 26th November 2015. However, it has been our experience that NET / SLET qualified faculty are not available in the numbers required to service the entire Teacher Education sector.

2. *Accordingly, it may be discussed within the General Body whether such qualification should be continued, or it should be done away with. However, it is also desirable to keep in mind that UGC vide Notification dated 18th July 2018 has further enriched the qualifications for appointment as Assistant Professors wherein it has been stipulated that The Ph.D. Degree shall be a mandatory qualification for direct recruitment to the post of Assistant Professor in Universities with effect from 01.07.2021 and will be insisting on Ph.D in the near future.*

3. *The Council may like to deliberate and decide appropriately.*

DECISION OF THE COUNCIL :

The matter was discussed at length regarding prescription of qualification of NET/SLET/Ph.D for appointment as Assistant Professor in TEIs. The agenda was approved with the following observations:

1. The NET/SLET/Ph.D. of the Assistant Professor can be either in the pedagogy subject or in Education. Thus this relaxation is available only for Teacher Educators engaged to teach pedagogy of subjects.
2. For the Teacher Educators who teach perspectives of Education and other core Education topics, the NET/SLET/Ph.D. shall continue to be in Education.



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Sanjay Awasthi (I.R.S.)
सदस्य सचिव
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राष्ट्रीय अध्यापक शिक्षा परिषद्
National Council for Teacher Education
भारत सरकार / Govt. of India
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Agenda Item No. 13

Facilitating Teacher-Pupil Registration


It has been noticed that quite often students who have passed out of Teacher Education Programme face difficulties with prospective employers who insist on verifying the antecedents of the teacher education programme undergone by them.

2. *It is proposed to have a system in place where any teacher-pupil may, voluntarily, opt for a registration with NCTE, whereby a digitally secure certificate will be issued on a nominal payment of Rs. 200 per person.*

3. *The General Body may consider, approving this in-principle for developing an online system and other attendant aspects.*

DECISION OF THE COUNCIL :

A presentation was given by Sh. Antriksha Johri, Director, CBSE on the proposed programme. After viewing the presentation, all the members appreciated the efforts of the NCTE in this regard. The Council approved the proposal for online registration by charging a nominal fee of Rs. 200/-, as proposed in the agenda.


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 Sanjay Awasthi (I.R.S.)
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 राष्ट्रीय अध्यापक शिक्षा परिषद्
 National Council for Teacher Education
 भारत सरकार / Govt. of India
 हंस भवन, खण्ड-2 / Hans Bhawan, Wing-II
 1, बहादुरशाह जफर मार्ग, नई दिल्ली-2
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Agenda Item No. 14 Instituting "Best Teacher Educator" award

It is proposed to have an annual award being given to one teacher educator from each of the four Regional Committees' respective jurisdictions.


2. *Each award shall carry a cash prize of Rs. 25,000/- (Rs. Twenty five thousand only), with a citation. These awards will be decided by a jury comprising eminent educationists from entries received following an IT enabled transparent system.*

3. *The General Body may consider and approve this Agenda Item*

DECISION OF THE COUNCIL :

The proposal for awarding one teacher from each of the four Regional Committees was considered by the Council and the Council appreciated the initiative of the NCTE. However, it was considered and approved that the number of awardees be increased from one to five in each region per year.

The Meeting ended with the vote of thanks to the Chair.


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 सदस्य सचिव
 Member Secretary
 राष्ट्रीय अध्यापक शिक्षा परिषद्
 National Council for Teacher Education
 भारत सरकार / Govt. of India
 हंस भवन, खण्ड-2 / Hans Bhawan, Wing-II
 1, बहादुरशाह जफर मार्ग, नई दिल्ली-2
 1, Bahadurshah Zafar Marg, New Delhi-2

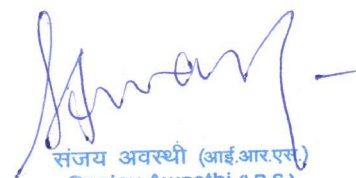
Annexure - 1

List of the Participants who attended the Meeting of the Council held on 5th February 2019 at 10:00 AM in Conference Hall- II, Near Terrace Pergola, India International Centre (IIC), 40, Max Mueller Marg, New Delhi – 110003.

1. Dr. Satbir Bedi, IAS Chairperson, National Council for Teacher Education (NCTE), Wing – II, Hans Bhawan, 1, Bahadur Shah Zafar Marg, New Delhi – 110002.
2. Sh. Sanjay Awasthi, IRS, Member Secretary, National Council for Teacher Education (NCTE), Wing – II, Hans Bhawan, 1, Bahadur Shah Zafar Marg, New Delhi – 110002.
3. Ms. Rashmi Sharma, Director, MHRD, Department of School Education and Literacy, Shastri Bhawan, New Delhi – 110001.
4. Dr. (Mrs.) Pankaj Mittal, Additional Secretary, University Grant Commission, Bahadur Shah Zafar Marg, New Delhi – 110002.
5. Dr. Hrushikesh Sennapathy, Director, National Council of Educational Research & Training, NCERT Campus, Sri Aurobindo Marg, New Delhi – 110016.
6. Prof. N. V. Varghese, Vice-Chancellor, National Institute of Educational Planning and Administration, 17-B, Sri Aurobindo Marg, New Delhi – 110016.
7. Sh. Harshit Mishra, Adviser, NITI Aayog (formerly known as Planning Commission) Parliament Street, New Delhi – 110001.
8. Smt. Anita Karwal, IAS, Chairman, Central Board of Secondary Education, Shiksha Kendra, 2, Community Centre, Preet Vihar, New Delhi – 110092.
9. Sh. Manoj Kumar Shukla, Additional Financial Adviser, Department of School Education and Literacy, Shastri Bhawan, New Delhi – 110001.
10. Prof. Shukla Mohanty, Chairperson, ERC – NCTE, Jamshedpur Women's College Principal's residence Opp. Begonia Tower, Bistupur, Jamshedpur – 831001, Jharkhand.
11. Sh. S. Sathyam, IAS (Retd.) Chairperson, SRC-NCTE, D-205, Ananya's Nana homes, phase – 3, Dhaliyur Thondamutur, Coimbatore - 641109.
12. Dr. Sudhir Verma, IAS (Retd.) Chairperson, NRC-NCTE, D- 82/11, Pawan Path, Hanuman Nagar, Jaipur.
13. Prof. K.S. Likhia, Vice-Chancellor, Children's University, Subhash Chandra Bose Shiksha Sankul, Sector – 20, Gandhinagar – 382020, Gujarat.
14. Dr. Shashiranjana Yadav, Vice-Chancellor, Indian Institute of Teacher Education (IITE), Ramkrushna Paramhans Vidya Sankul Near KH-5, KH Road, Sector – 15 Gandhinagar - 382016, Gujarat. #B-1001, Samprat-II, B/H Kiran Motors, Bodakdev, Ahmedabad- 15, Gujarat.
15. Prof. Prem Narayan Singh, Professor & Head, Corres.: H.No. 19, New Teacher Colony, Sampurnanand Sanskrit University, Varanasi – 221002, Uttar Pradesh Permanent: Village & Post: Banki Khurd, Dist.: Ghazipur – 233229
16. Dr. (Prof.) Rama Mishra (Retd.) B – 104, BCM City, Naulakha Chouraha Indore 452001, Madhya Pradesh.
17. Dr. Dilip Manohar Senad, Prof (Retd.) in M.Ed. College, Kasturba Shikshan Mahavidyalaya, Borgaon Meghe, Nagpur, #Flat No.204, P.P. Tower, Manewada Chowk, Ring Road, Nagpur – 440027, Maharashtra

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18. Mrs. Shobhana Prakash Bhide, Vice President - Managing Board, N.S.P. Mandal, Nashik and Vice President - Dhruv Educational Trust # ASC -15, "Harsh", Ashvin Nagar, CIDCO, Nashik, Maharashtra - 422009.
19. Sh. Bharat Bagwanjibhai Dhokai, Niyamak, Kachchh Kalyan Sangh, Niyamak, Kachchh Kalyan Sangh 'Aarshbharat', 46, Tulshidham, Serve No. 14/6, Near Shree Saraswati Shishu Mandir, Antarjal, Taluk - Gandhidhan, Dist. - Kachchh, Gujarat.
20. Prof. Dr. Medha Somaiya, Tata Chair Professor, TISS, Corres. Add. - 203, South Avenue, Kushak Road, New Delhi- 110001 (Permanent Add.) 701, - 9/C, Neelam Nagar Gavanpada Road, Mulund (East) Mumbai - 400081,
21. Shri. Mohan Lal Sar, A Prominent Linguist and Kashmiri Language Expert, #1265/4, Urban Estate, Gurgaon - 122001, Haryana.
22. Shri. Mahesh Chandra Pant, former Chairman, NIOS, #104, Emerald Court II, Ramprashtha Greens, Sector, 7, Vaishali, Dist. Ghaziabad - 201012 Uttar Pradesh.
23. Mr. Gopalkrishna, Director, DSERT, Department of Primary & Secondary Education, Govt. of Karnataka 6th Floor, M.S. Building, Bangalore - 560001, Karnataka.
24. Dr. T. Geetahandra Sharma, Addl. Director, School Education Govt. of Manipur, Manipur Secretariat, South Block, Imphal West - 795001, Manipur.
25. Dr. Nirada Devi, Director, SCERT, Kahilipara Main Rd, DPI, Kahilipara, Guwahati, Assam 781019.
26. Sh. V. K. Pandey, Addl. Project Director, Dept. of Education, Govt. of Uttar Pradesh, 64, Naveen Bhawan, UP Sachiwalaya, Lucknow, Uttar Pradesh.
27. Sh. Om Prakash Kasera, Director (Elementary Education) Govt. of Rajasthan, Jaipur, Rajasthan.
28. Sh. Binod Kumar, Director, (Primary Education) Govt. of Jharkhand, Ranchi, Jharkhand.
29. Dr. T. S. Joshi, Directorm GCERT, Vidya Bhavan, Sector - 12, Gandhinagar, Gujarat.
30. Prof. M. V. Rajeev Gowda, Member of Parliament, (Rajya Sabha) Corr. Add. - C-1/12, Lodhi Gardens, Rajesh Pilot Marg, New Delhi - 110003, Perma. Add - 1361, 9th Cross Road, J.P. Nagar, 1st Phase, Bangalore - 560078.
31. Sh. Paresh Bhai Trivedi, Principal, B. M. Commerce High School, Plot No. 1614, A/1, Raman Nagar, B/H Swaminarayan Gurukul, Near Vakil Hall, Bhavnagar - 364001, Gujarat.
32. Dr. Rishi Goel, Director, Prarambh School for Teacher Education, Model School Campus, Oppt. Government P.G. Nehru College, Jhajjar - Bahadurgarh Road, Jhajjar - 124104, Haryana.
33. Dr. Rajiv Pandya, Principal, Shaskiya Uchcha Madhyamik Vidyalaya, 42, Vidyanagar, Indore Road, Ujjain - 456337, Madhya Pradesh.


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